Jarrell Independent School District

Igo Elementary

2022-2023 Goals/Performance Objectives/Strategies

Mission Statement

The Jarrell community provides pathways for individual student success.

Vision

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Value Statement

We believe:

We are a small town with big city possibilities.

In preparing all students for their next phase of life.

In educating the whole child.

Every student should have equal access to educational opportunities.

In providing a safe, nurturing environment for all students and staff.

In attracting, retaining, and growing exceptional staff members.

In being fiscally responsible.

In recognizing and honoring our rich history and traditions.

Community support and involvement are vital to district success.

In modeling and promoting integrity and citizenship.

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Goals

Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 1: 70% of all students will score approaches or above on 2023 STAAR reading and math.

> **HB3 Goal**

> **Evaluation Data Sources:** STAAR scores

Strategy 1 Details				Reviews		
Strategy 1: Implement grade level professional learning communities to design, plan, and deliver aligned instruction to impact student achievement.				**Formative**		**Summative**
Strategy's Expected Result/Impact: Lesson plans will be aligned to the district curriculum. **Staff Responsible for Monitoring:** IC, administrators, Teaching and Learning **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - **Targeted Support Strategy**				**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details				Reviews		
Strategy 2: Provide ongoing professional learning community training and support to grade levels PLCs				**Formative**		**Summative**
Strategy's Expected Result/Impact: Alignment across the campus through clear expectations and support. **Staff Responsible for Monitoring:** Instructional Leadership Team-principal, APs, IC, math and reading interventionist, librarian. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - **Targeted Support Strategy**				**Oct**	**Jan**	**Apr**	**June**

Strategy 3 Details	Reviews			
Strategy 3: Provide training for math and reading instruction and intervention using mClass, iREady, ST Math and PLC best practices.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**

Strategy's Expected Result/Impact: Improve reading and math instructional practices to increase student achievement.
    Staff Responsible for Monitoring: Instructional Leadership Team, Teaching and Learning
 	
    TEA Priorities:
Improve low-performing schools
 - **ESF Levers:**
Lever 5: Effective Instruction
 - **Targeted Support Strategy**				

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Goal 2: Jarrell ISD will implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 1: Increase student support for social and emotional connections to campus involvement.

    Evaluation Data Sources: Attendance, behavior and discipline reports

Strategy 1 Details		Reviews			
Strategy 1: Provide explicit instruction of SEL competencies using Early Act First Knight weekly lessons by the counselors and restorative practices.		**Formative**			**Summative**

Strategy's Expected Result/Impact: Improved well being of students.
    Staff Responsible for Monitoring: Counselors
 	
    ESF Levers:
Lever 3: Positive School Culture
		Oct	**Jan**	**Apr**	**June**

Strategy 2 Details		Reviews			
Strategy 2: Create schedules that allocate a minimum of 80% of school counselors' time on counseling related tasks, in accordance with SB 179.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Ensure counselors time is best spent for students and in compliance with SB 179. **Staff Responsible for Monitoring:** Administration		**Oct**	**Jan**	**Apr**	**June**

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Goal 2: Jarrell ISD will implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 2: Implement Capturing Kids Hearts with fidelity for all grade levels on a daily basis to build relationships and set clear expectations for behavior and learning.

    Evaluation Data Sources: Attendance, behavior and discipline reports

Strategy 1 Details			Reviews		
Strategy 1: Incorporate SEL strategies daily.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved well being of students.		**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Counselors, teachers and administrators **ESF Levers:** Lever 3: Positive School Culture					
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Goal 2: Jarrell ISD will implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 3: Incorporate Cougar PAWS into the campus wide positive behavior expectations.

    Evaluation Data Sources: Attendance, behavior and discipline reports

Strategy 1 Details				Reviews			
Strategy 1: Direct teach Cougar PAWS in announcements and classroom expectations.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Campus wide language to refer to positive behavior for all students and staff **Staff Responsible for Monitoring:** Administration **ESF Levers:** Lever 3: Positive School Culture				**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details				Reviews			
Strategy 2: Recognize students embracing Cougar PAWS through positive paws and student of the month.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase morale and decrease discipline referrals **Staff Responsible for Monitoring:** Administrations and Teachers **ESF Levers:** Lever 3: Positive School Culture				**Oct**	**Jan**	**Apr**	**June**

Strategy 3 Details				Reviews			
Strategy 3: Create a campus culture and safety committee to address needs of campus each month				**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved campus culture **Staff Responsible for Monitoring:** Committee and administration **ESF Levers:** Lever 3: Positive School Culture				**Oct**	**Jan**	**Apr**	**June**

Strategy 4 Details				Reviews			
Strategy 4: Utilize staff spotlight and staff of the month to recognize adults embracing the Cougar PAWS way.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved campus culture **Staff Responsible for Monitoring:** Administration				**Oct**	**Jan**	**Apr**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: Jarrell ISD will create a recruiting and retention plan.

Performance Objective 1: Provide a comprehensive staff development program for the staff in order to meet the needs of all students.

    Evaluation Data Sources: Professional Development Staff Survey
Courses Offerings for Professional Development

Strategy 1 Details	Reviews			
Strategy 1: Provide stipends for teacher leadership opportunities including bilingual campus lead, UIL sponsor and teachers, website coordinator, masters and doctorate degrees, SPED, retention/recruiting	Formative			Summative
	Oct	**Jan**	**Apr**	**June**

Strategy's Expected Result/Impact: Increase teacher retention
    Staff Responsible for Monitoring: Human Resources
 	
    TEA Priorities:
Recruit, support, retain teachers and principals
 - ESF Levers:
Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing				

Strategy 2 Details	Reviews			
Strategy 2: Create campus committees and leadership teams to invite teacher feedback and input on campus wide decisions.	Formative			Summative
	Oct	**Jan**	**Apr**	**June**

Strategy's Expected Result/Impact: Increase teacher retention
    Staff Responsible for Monitoring: Human Resources
 	
    TEA Priorities:
Recruit, support, retain teachers and principals
 - ESF Levers:
Lever 1: Strong School Leadership and Planning				

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Goal 3: Jarrell ISD will create a recruiting and retention plan.

Performance Objective 2: Provide scheduled and consistent time, structure, and guidance for professional collaboration for all teachers.

    Evaluation Data Sources: PLC data, culture survey

Strategy 1 Details	Reviews			

Strategy 1: Support the development of Professional Learning Communities through providing scheduled uninterrupted focus and time during the scheduled workday for teachers to collaborate and discuss best instructional practices.
    Strategy's Expected Result/Impact: Improve instructional practices and teacher collaboration.
    Staff Responsible for Monitoring: Teaching and Learning, Administrators
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**June**
Strategy 2 Details	**Reviews**			

Strategy 2: Provide time during in-service for vertical alignment and instructional planning conversations.
    Strategy's Expected Result/Impact: Improved teacher collaboration
    Staff Responsible for Monitoring: Teaching and Learning, Administrators
 	
    ESF Levers:
Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction
 - **Targeted Support Strategy**
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**June**
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 4: Jarrell ISD will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

Performance Objective 1: 100% of all new students to Igo will be supported in their transition to the campus.

    Evaluation Data Sources: Culture Survey

Strategy 1 Details	Reviews			
Strategy 1: A new student meet and greet will be held each semester.	**Formative**			**Summative**
Strategy's Expected Result/Impact: improved campus culture	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Administration and librarian				
ESF Levers: Lever 3: Positive School Culture				
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 5: JISD stakeholders will build a community that is safe, respectful and responsible. (SR2)

Performance Objective 1: Increase the methods and frequency of campus communications and recognitions of students and staff to families and the community.

Evaluation Data Sources: Campus website usage, social media presence, school messenger data

Strategy 1 Details	Reviews			
Strategy 1: Continued enhancement of our district and campus websites through school messenger.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Contracted service provides refresh data reports in monitoring the websites.	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Director of Communications, administrators				

Strategy 2 Details	Reviews			
Strategy 2: Develop an Igo News Letter for both the community and staff composed of important events, student and staff celebrations, and other information to maintain communication and support.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Enhanced and increased communication to our general public. Program inventories an open and read rate on each weekly communication.	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Administration **ESF Levers:** Lever 1: Strong School Leadership and Planning **- Targeted Support Strategy**				

Strategy 3 Details	Reviews			
Strategy 3: Host a tea/coffee with the principal each semester to invite stakeholder stakeholder feedback and input.	**Formative**			**Summative**
Strategy's Expected Result/Impact: increased communication with stakeholders	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: principal **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture **- Targeted Support Strategy**				

Strategy 4 Details	Reviews			
Strategy 4: Maintain an active PTO that meets monthly to create a positive school culture.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased pride within the parent community	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: PTO officers, Administrators **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - **Targeted Support Strategy**				
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